

PRESCHOOL & ELEMENTARY DRESS CODE GUIDELINES

Clothing	Accepted Styles	Clarifications	
Shirts	 → T-Shirts → Sweaters → Sweatshirts → Collared	 NOT form fittingstriving for modesty → Undershirts/camis may be worn underneath but should not be the primary clothing → When bending over or extending the arms, no skin should be showing → No sleeveless shirts → No band t-shirts, no derogatory terms or slogans, no illegal substances, no inappropriate language or crude gestures → Does NOT have to be tucked into pants → If a female student wears leggings, then all shirts/dresses must be longer and MUST cover the students bottom 	
PANTS SHORTS CAPRIS	 → Jeans → Slacks → Leggings → Athletic short and pants 	 → No holes, frays, or rips that show ANY skin → All shorts must be knee length measuring to the top of the knee → Remember, modesty is what we are striving for, not what can we get away with 	
DRESSES, SKIRTS AND JUMPERS	→ Any modest style	 → All dresses or skirts must be knee length if there are no leggings worn. If leggings are worn, then the dress must cover the bottom of the student → Girls must wear shorts/leggings under dresses 	
Footwear	 → Athletic shoes → Dress shoes → Sandals for GIRLS 	 → All students must wear athletic shoes on days where they have PE → Girls will be allowed to wear sandals, but they must have a back to the sandal → Boys must wear shoes with a back → No roller shoes 	
Jackets, Sweaters, & Outerwear	 → Hoodies and zip ups → Modest sweaters over approved shirt 	 → No trench coats → All coats must remain hung up in the classroom during the school day → Hoods must remain down 	

Hairstyles	 → Neat and Clean → If dyed, must be a natural color → No extreme styles 	BOY'S LENGTH: → Length of hair should be no longer than the top of the collar and must be out of his face → It must be neat, clean, and well kept
Body Art and Piercings	→ Girls only may wear appropriate earrings in their ears	 → No body piercings of any kind for boys → No body piercings other than earrings for girls → No ear gauges